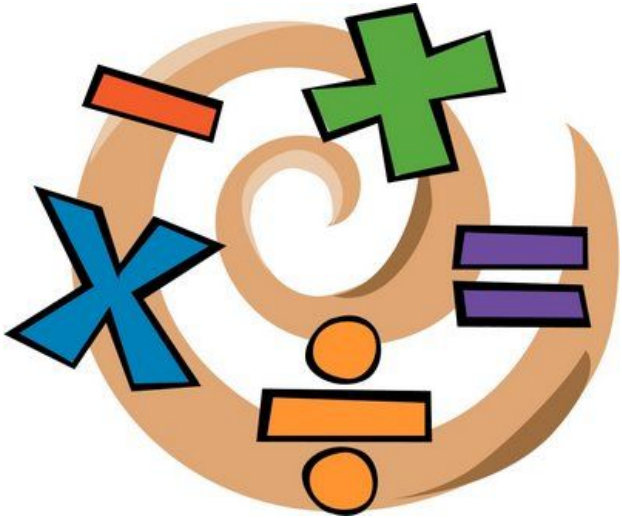
Paragraphs & Writing Structure

What do you like better….

Writing OR Math



Writing CAN BE LIKE math!

Words + words + words = meaning

We just need to know how to ORGANIZE our words in order for it to make sense

This unit we will learn about:

- The Writing Process
- Super Sentences
- Traffic Light Paragraphs

RATIONALE:

Learning the STRUCTURE of writing will set you up for success in EVERY subject-- from NOW until FOREVER!

The Writing Process

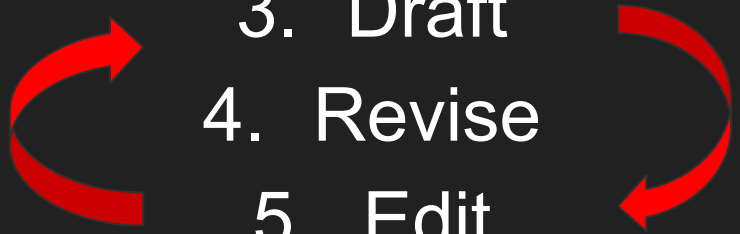
What does writing “process” mean?

A series of steps to achieve an outcome.

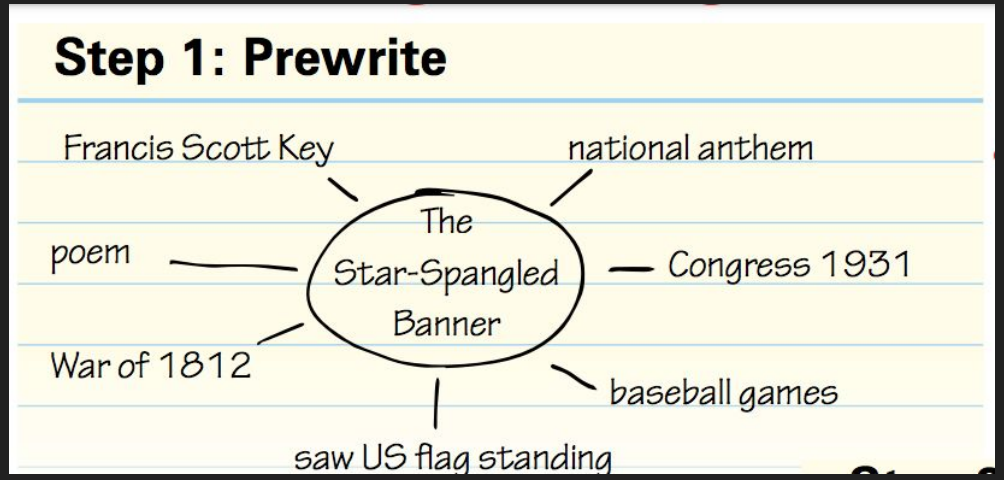
https://www.youtube.com/watch?v=SSWsiDkCIyY&feature=youtu.

There are 8 steps in the writing process!

1. Pre-write
2. Plan
3. Draft
4. Revise
5. Edit
6. Final Copy
7. Proofread
8. Share and/or publish



Prewrite


Step 1: Prewrite
Francis Scott Key
national anthem
The Star-Spangled Banner
poem
Congress 1931
War of 1812
baseball games
saw US flag standing

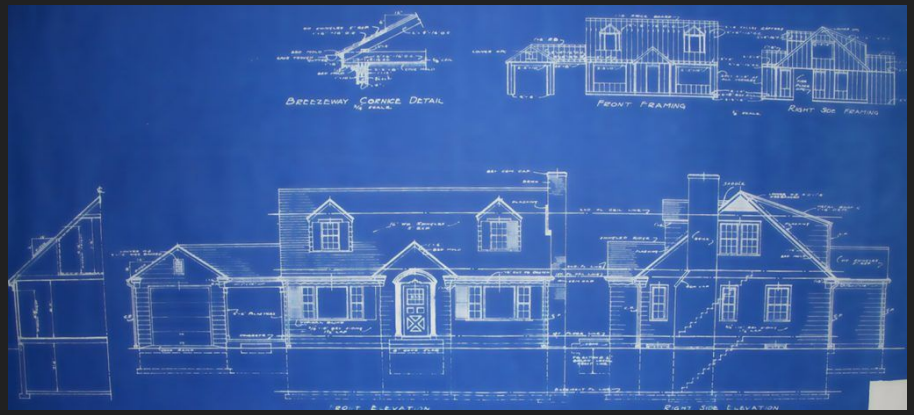
Plan

Step 2: Plan

Title = "The Star-Spangled Banner" Story

Topic = The National Anthem

☆ Poem by Francis Scott Key	— War of 1812 • Prisoner near Baltimore • British bombed American fort • Flag still there — Wrote poem on scrap of paper • Set to a popular tune
☆ National anthem	— 1931 Congress named it anthem • Represents United States — Performed before sports games, other events • People stand • Everyone sings



*Thesis

Draft

Step 3: Draft

"The Star-Spangled Banner" Story

How The Star-Spangled Banner became the national anthem is cool. Francis Scott Key first wrote it as a poem during the War of 1812. A British ship took Key prisoner near the city of Baltimore. From the ship's deck he watched British ships bomb an American fort. But in the morning, the flag still flew above it. Key wrote down what he saw on a scrap of paper.✍

Revise and Edit

Steps 4 and 5: Revise and Edit

The Story of
"The Star-Spangled Banner" ~~Story~~

How "The Star-Spangled Banner" became the national anthem is ~~cool~~ fascinating. Francis Scott Key first wrote it as a poem during the War of 1812. A British ship took Key prisoner near the city of Baltimore. From the ship's deck he watched British ships bomb an American fort. But in the morning, the American flag still flew above it. Key wrote down what he saw on a scrap of paper.

Share/ Publish

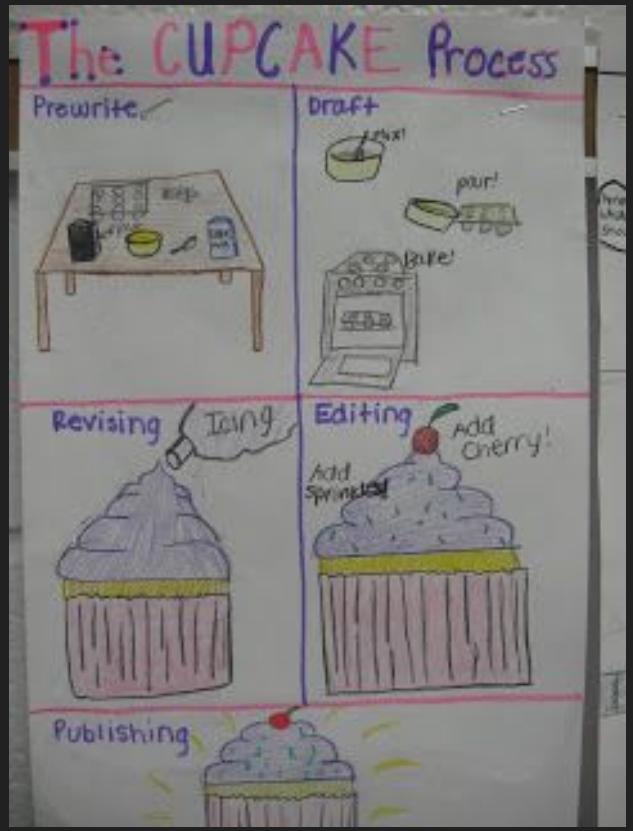
How this looks:

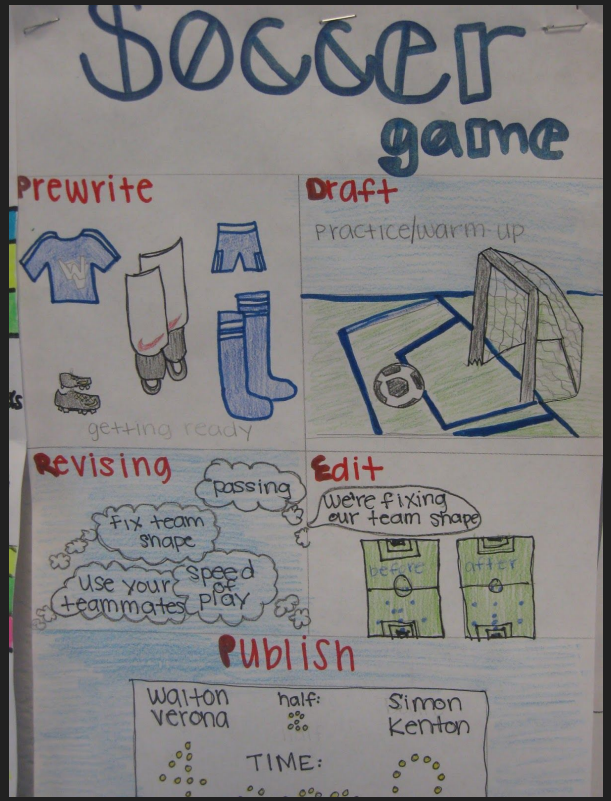
One person reads outloud

Partner or class listens respectfully

Partner or class shows appreciation

Write your own analogy





Expectations

Voice level 0- Raise your hand if you need help

At the end you should have 5 pictures:

- Prewrite
- Draft
- Revise
- Edit
- Publish/Share

This unit we will learn about:

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- Super Sentences
- Traffic Light Paragraphs

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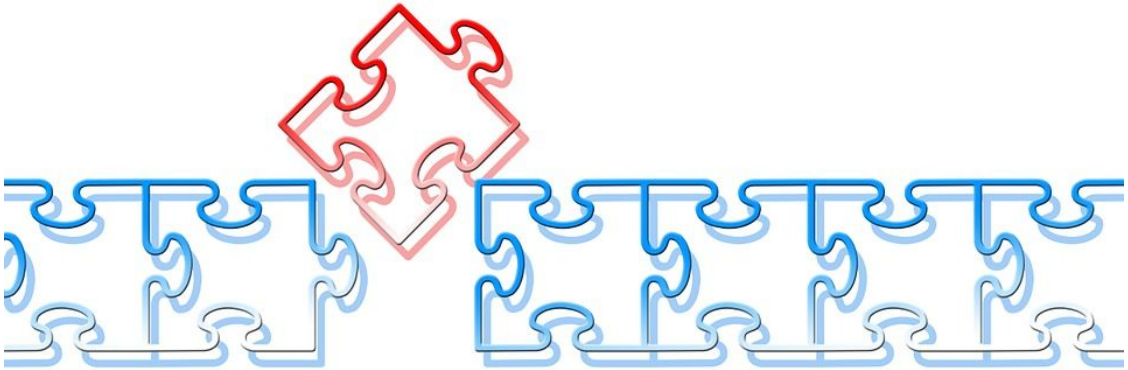
Super Sentences

What is a sentence?

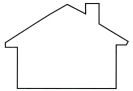


Sentences need....

- Who or what

- Action

Super Sentences have...

- Who or what
- Action
- How ?
- Where 
- When

Example

Sentence:

Gloria runs.

Example

Gloria runs fast.

What did we add? (how, where, when)

Example

Gloria runs fast through the field.

Example

Gloria runs fast through the field at sundown.

Can we make our sentence even better?

Gloria runs fast through the field at sundown.

Gloria runs rapidly through the field at sundown.

BEWARE: THE RUN- ON SENTENCE

Gloria runs fast through the field at sundown.

Gloria runs rapidly through the field at sundown after going swimming and spending time with her friends all afternoon outside in the fresh air.

*Note, in Spanish there is more flexibility with grammar, this sentence would be grammatically correct, IN SPANISH

YOU DO:

Say a sentence to your partner looking at this picture.

Include:

WHO or WHAT

ACTION

What did you come up with?

YOU DO:

Say a sentence to your partner looking at this picture.

Include:

WHO or WHAT

ACTION

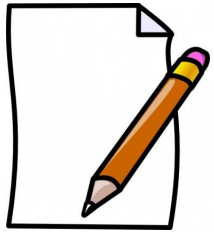
WHERE

WHEN

HOW

Douglas
Elliman
REAL ESTATE
© GC Images

INDEPENDENT PRACTICE



During this time we will look at 3 pictures. I will give you 2 minutes to write 1 or more sentences about each picture.

Expectation:

Pencil to paper

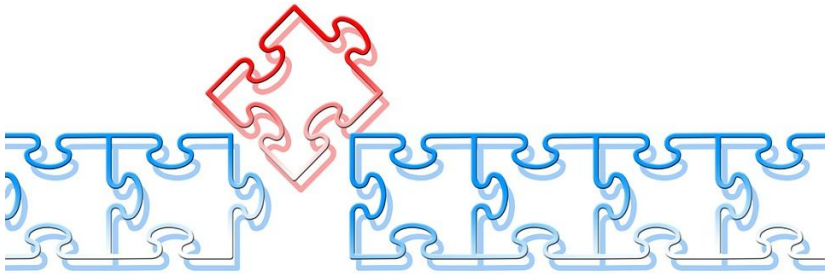
Voice level 0

Raise your hand for assistance

When we are done, you will get a chance to share out

CLOSING

What is your strongest sentence and why?



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Let's Practice!

E Read the groups of words below.
Fill in the blanks using a describing word from your Book of Describing Words.

1. Today is the _____ basketball game of the season.
2. I hope my _____ coach lets me start.
3. We really love our _____ jerseys.
4. We must _____ shoot _____ baskets to win.

F With a partner, rewrite the sentences below by adding one or two descriptive words.
Remember to add a capital letter and correct ending punctuation.

5. My team won the game!

6. Coach was proud of us.

A

What is a paragraph?

A **paragraph** is a group of sentences that tells about one subject or area (topic).

Each sentence in a paragraph gives information about the topic.

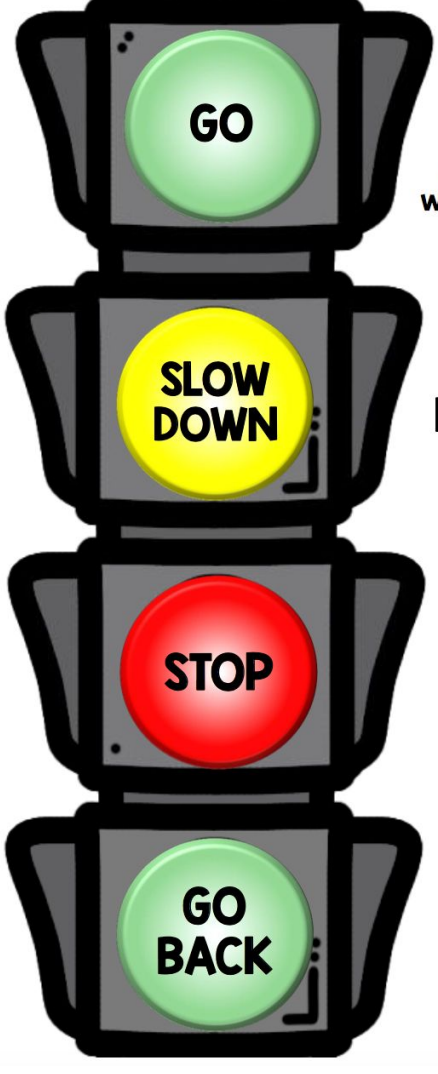
B **Example:**

C **topic** I think kids should never have to eat broccoli.

D **information about the topic**

One reason is because it tastes disgusting! Another reason is because there are plenty other vegetables for kids to eat. Plus, how can something that looks like a tree be delicious? As you can see, this is why it is absolute torture to make kids eat broccoli.

Think & Discuss



Green
Topic Sentence
A topic sentence that describes what your paragraph will be about.

Yellow
Reasons/Details/Facts
Each should support the topic sentence.

Red
Explain
STOP and explain each Reason, Detail, Fact.

Green
Conclusion
GO BACK and restate the topic.

Green
Topic Sentence

- Determine a topic
- Get your students to restate a question or prompt as their topic sentence.
- Examples:
  - Prompt: What did you do over the weekend?
    - Topic Sentence: This is what I did over the weekend.
  - Prompt: Explain what your favorite animal is and why.
    - Topic Sentence: My favorite animal is a dog.

Yellow
Reasons / Details/ Facts

- Each Reason/Detail/Fact should support the topic sentence.

- Examples
  - Topic Sentence: This is what I did over the weekend.
  - Detail or Fact about the weekend: I went to Disneyland.

Red
Stop and Explain

- Explain each Reason, Detail, Fact.
  - This is what I did over the weekend. I went to Disneyland.
- Explain that you went to Disneyland. Who did you go with? Was it fun? How long were you there? Was it a special occasion?
  - Explain: We celebrated my sister's birthday.

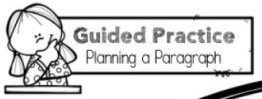
Green
Go back

- Conclusion restates the topic.

Here is what I did over the weekend. I went to Disneyland. We celebrated my sister's birthday.

Go back to the topic sentence and restate it.

- This is what I did over the weekend.



Guided Practice
Planning a Paragraph

Name: _____

Date: _____

Directions, Complete the hamburger chart together as a class.

Title:

Topic Sentence:

Reason, Detail, Fact

Reason, Detail, Fact,

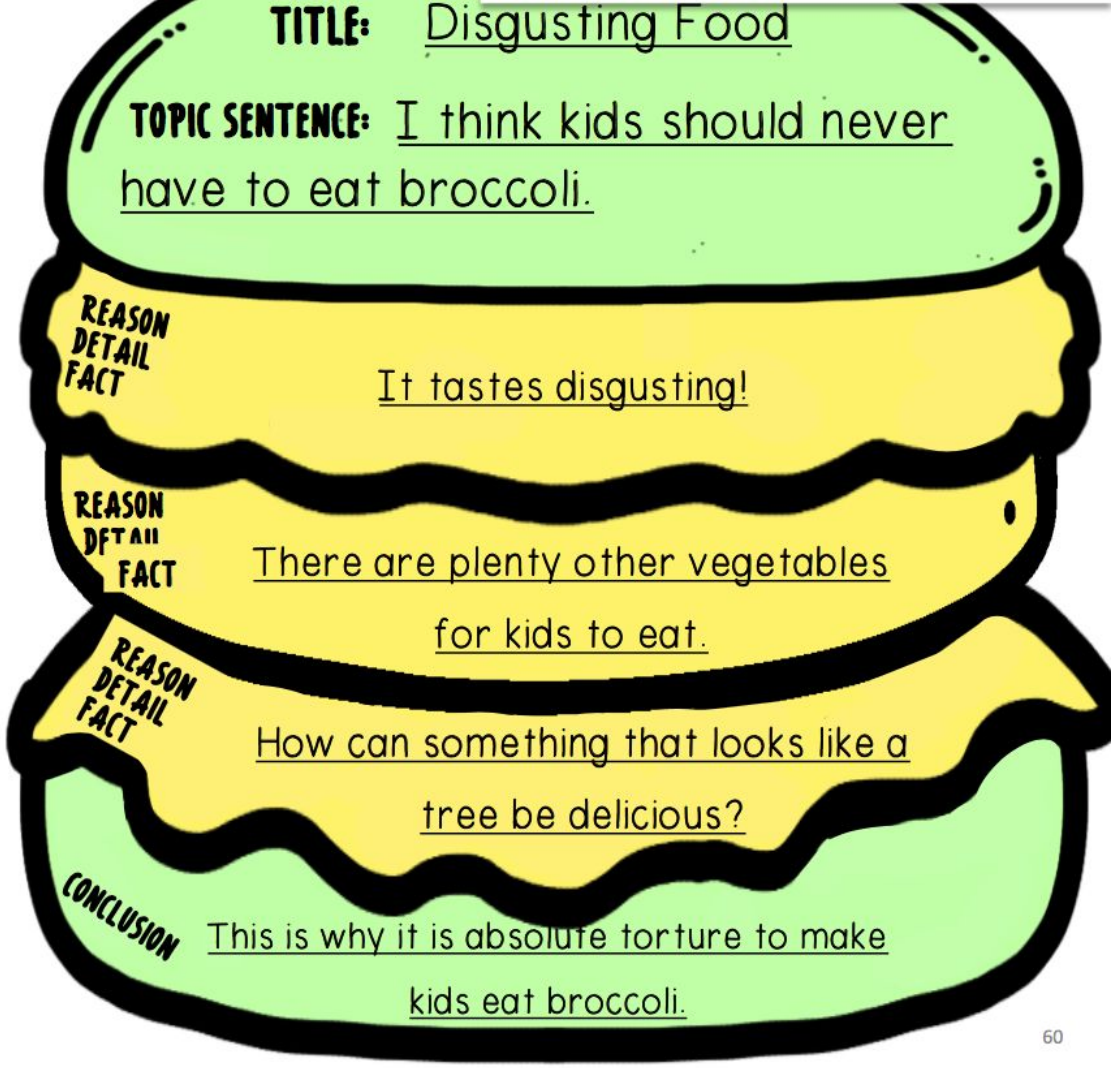
Reason, Detail, Fact,

Conclusion

Remember...

A **paragraph** is a group of sentences that tells about one subject or area (topic).

Each sentence in a paragraph gives information about the topic.


TITLE: Disgusting Food
TOPIC SENTENCE: I think kids should never have to eat broccoli.
REASON DETAIL FACT
It tastes disgusting!
REASON DETAIL FACT
There are plenty other vegetables for kids to eat.
REASON DETAIL FACT
How can something that looks like a tree be delicious?
CONCLUSION
This is why it is absolute torture to make kids eat broccoli.

Helping Guide

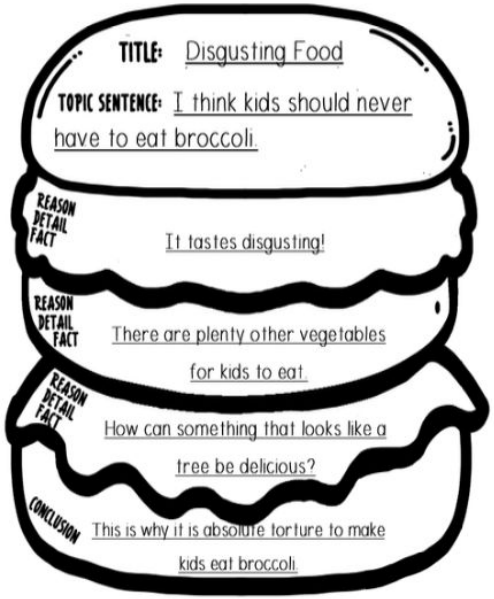
Writing a First Draft

Name _____

A

Once you have planned and organized all your ideas, it's time to rewrite those ideas in a paragraph.

Planning



Paragraph

① Disgusting Food
Title

② Kids should never have to eat broccoli. ③ It tastes disgusting! ④ There are many other vegetables for kids to eat. ⑤ How can something that looks like a tree be delicious? ⑥ This is why it is torture to make kids eat broccoli.

1. The title is placed on the first line in the center.

2. The topic sentence is placed below the title and it is indented. To indent, create a space at the beginning of the line that is 3 finger spaces wide.

3. Write your first reason, detail, fact.

4. Write your second reason, detail, fact.

5. Write your third reason, detail, fact.

6. Write your conclusion.

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The best animal

Dogs are the best animals in the world. First, they are always happy to see you. Another reason dogs are the best is because they love to cuddle. Lastly, dogs are very protective and safe to have around. Clearly, no other animal is better than a dog.

Adding Reds:

For example, my dog, Bruno, always greets me at the door with a happy wagging tail.

Bruno always nudges my hand until I start to pet him.

My dog, Bruno, always barks when there is someone at the door. No one uninvited could ever make it past him!

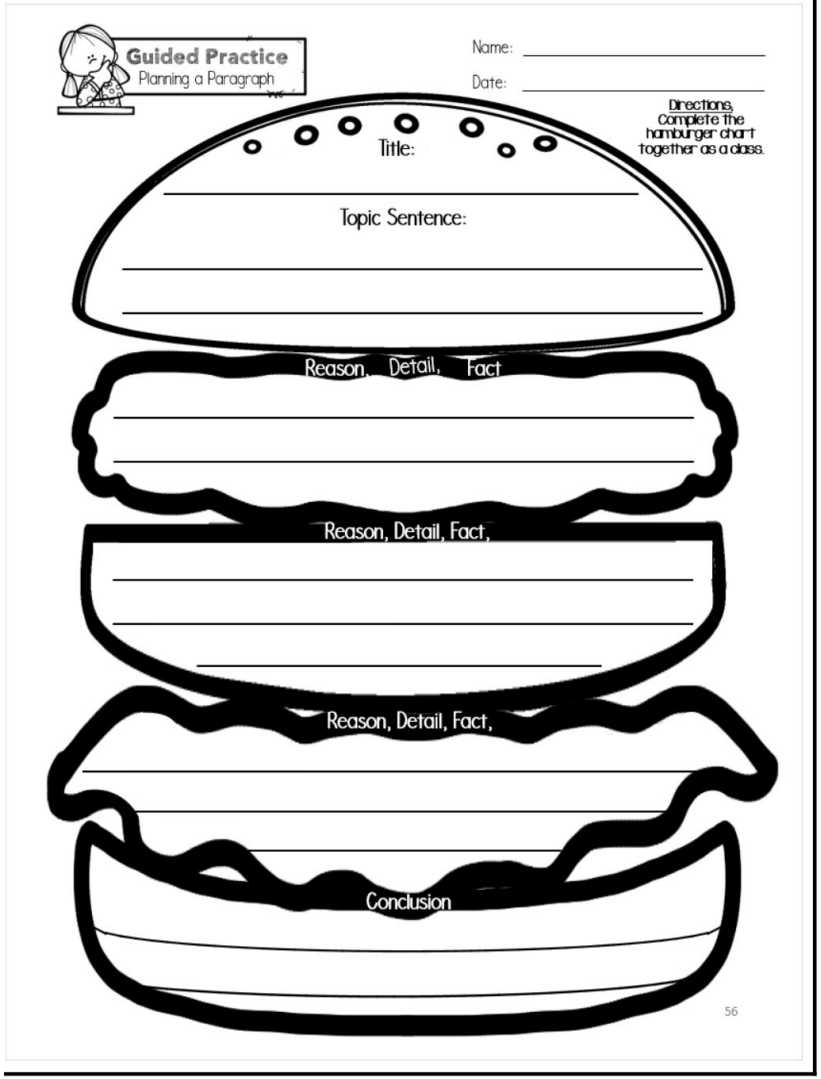
The best animal- ADDING EXAMPLES

Dogs are the best animals in the world. First, they are always happy to see you. For example, my dog, Bruno, always greets me at the door with a happy wagging tail. Another reason dogs are the best is because they love to cuddle. Bruno always nudges my hand until I start to pet him. Lastly, dogs are very protective and safe to have around.My dog, Bruno, always barks when there is someone at the door. No one uninvited could ever make it past him! Clearly, no other animal is better than a dog.

IN PARTNERS OR

ON YOUR OWN (5 min)

COLOR CODE (3 min)



FIRST DRAFT

Guided Practice
Planning a Paragraph
Name:
Date:
Directions: Complete the hamburger chart together as a class.
Title:
My favorite type of cuisine is Mexican.
Reason Detail Fact
The salty food has a lot of flavors.
From chipotle to habanero, there are over 60 types of chiles used in Mexican food!
The sweet breads are never too sweet.
Cochas, for example, are a very popular sweet bread in Mexico.
The candy is sweet and spicy!
My personal favorite are gansitos.
In conclusion, I think Mexican food is the best kind of food.
56

AUTOBIOGRAPHY

The next few days we will work on our own Autobiographies.

Autobiographies are informative pieces about YOU.

Each day, we will plan, then write. By the end, we will have 4 paragraphs about us!

Next time I come… Possible topics

-Poetry

-Comics

-Narrative writing (short stories)

-Kids picture books