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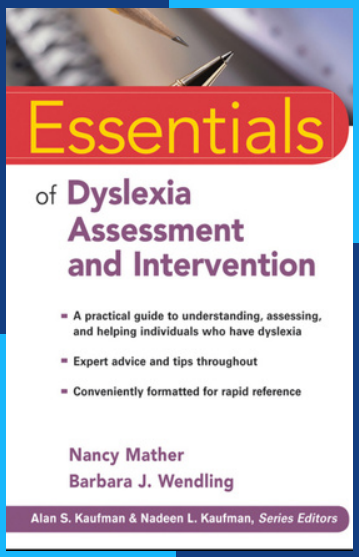
Essentials of Dyslexia Assessment and Intervention, 2e



Nancy Mather, Barbara J. Wendling

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Expert guidance on the features of dyslexia and the most effective treatment options

Essentials of Dyslexia Assessment and Intervention allows psychologists, graduate students, reading specialists, and others to quickly acquire the knowledge and skills needed to treat individuals struggling with dyslexia. This book provides step-by-step guidance on accurately identifying, assessing, and using evidence-based interventions with individuals with dyslexia. Addressing the components that need to be considered in the assessment of dyslexia—both cognitive and academic—this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed, evidence-based interventions that professionals and parents can use to help individuals struggling with dyslexia.

Providing an in-depth look at dyslexia, this straightforward book presents information that will prepare school psychologists, neuropsychologists, educational diagnosticians, special education teachers, as well as general education teachers, to recognize, assess, and provide effective treatment programs for dyslexia. with dyslexia.

A part of the trusted Essentials of Psychological Assessment series, this book features concise chapters designed to facilitate retention of key concepts with callout boxes, bullet points, and extensive illustrations. Additionally, the chapters contain questions to test your knowledge and reinforce what you have learned. This updated second edition covers essential topics for today's professionals, including genetic factors, reading instruction, technology, and dyslexia in schools.

- Gain an understanding of the neurological and genetic causes and risk factors of dyslexia
- Assess reading fluency, phonological awareness, and other markers of dyslexia
- Discover the latest interventions for improving reading and spelling in individuals with dyslexia
- Learn to pick up on cues that help with early identification and treatment of dyslexia

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ABOUT THE AUTHORS

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Barbara J. Wendling, MA, is an author and consultant specializing in educational assessment and intervention with a focus on linking assessment to instruction. Barbara is a co-author of the Tests of Dyslexia and the Woodcock Interpretation and Instructional Interventions Program.

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