Dyslexia Is Complex. Assessing for It Doesn't Have to Be.

unlocking potential

Now Available

The Tests of Dyslexia (TOD™) is the first *comprehensive* assessment of dyslexia, eliminating the need to use multiple assessments.

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TOD-Screener

Universal, group, or individual easy-to-use screener

- Administered online or on paper
- Helps with early identification

Use this brief assessment to determine an individual's Dyslexia Risk Index (DRI) and need for further assessment.

TOD Rating Scales

Co-normed rating scales used to enhance the assessment process

- Parent/Caregiver (also in Spanish)
- Teacher
- Self

TOD-E and TOD-C

TOD-Early and TOD-Comprehensive

Use the Early Dyslexia Diagnostic Index (EDDI) or the Dyslexia Diagnostic Index (DDI), TOD rating scales, and additional TOD diagnostic tests, if needed, to determine if the individual has dyslexia.

Dyslexia Interventions and Recommendations: A Companion Guide to the Tests of Dyslexia (TOD)

Use results from TOD-S and TOD-E or TOD-C to design a tailored intervention plan.

The TOD assesses key linguistic correlates of dyslexia as well as reading and spelling areas.

Reading and Spelling

Sight Word Acquisition
Phonics Knowledge
Basic Reading Skills
Decoding Efficiency
Spelling
Reading Fluency
Reading Comprehension Efficiency

Linguistic Processing

Phonological Awareness
Rapid Automatized Naming
Auditory Working Memory
Orthographic Processing
Visual–Verbal Paired-Associate Learning

Vocabulary and Reasoning

Vocabulary
Reasoning

TOD-S, TOD-E, and TOD-C

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The TOD helps you identify individual strengths and weaknesses, which can lead to more effective instructional planning.

TOD-S

Ages 5 years, 0 months–89 years, 11 months

1. Picture Vocabulary
2. Letter and Word Choice
3. Word Reading Fluency (Grades K and 1) OR Question Reading Fluency (Grade 2 through adulthood)

TOD-E

Ages 5 years, 0 months–9 years, 3 months

1. Picture Vocabulary
2. Letter and Word Choice
3. Word Reading Fluency
4. Sounds and Pseudowords
5. Rhyming
6. Early Rapid Number and Letter Naming
7. Letter and Sight Word Recognition
8. Early Segmenting
9. Letter and Sound Knowledge

TOD-C

Ages 6 years through 89 years, 11 months

1. Picture Vocabulary
2. Letter and Word Choice
3. Question Reading Fluency
4. Phonological Manipulation
5. Irregular Word Spelling
6. Rapid Letter Naming
7. Pseudoword Reading
8. Word Pattern Choice
9. Word Memory
10. Picture Analogies
11. Irregular Word Reading
12. Oral Reading Efficiency
13. Blending
14. Segmenting
15. Regular Word Spelling
16. Silent Reading Efficiency
17. Rapid Number and Letter Naming
18. Letter Memory
19. Rapid Pseudoword Reading
20. Rapid Irregular Word Reading
21. Symbol to Sound Learning
22. Listening Vocabulary
23. Geometric Analogies